

Year 2 Literacy Long Term Plan 2014/2015 Year A

	Year 2 Literacy Long Term Plan 2014/2015 Year A					
	Autumn Term 1: Food Glorious Food	Autumn Term 2: Explorers	Spring Term 1: The Circus	Spring Term 2: Castles	Summer Term 1: Habitats	Summer Term 2: Whole school: Grand Designs
Narrative	Traditional Tales - Fairy Tales (3 weeks)	Traditional Tales (1 week)	Stories with recurring literary language (2 weeks)	Traditional Tales - Myths (creation stories) (4 weeks - or 2 + 2 weeks)	Stories with recurring literary language (2 weeks)	??
Suggested final written outcome	Write a re-telling of a traditional story.	Write a re-telling of a story. (Pirates)	Use a familiar story as a model to write a new story.	Write a creation myth based on ones read.	Use a familiar story as a model to write a new story.	
Non- Fiction	Instructions (2 weeks)	Report (4 weeks – or 2 + 2 weeks)	Recount (2 weeks - or 1 + 1 week)	Explanations 2 weeks	Explanations 2 weeks	
Suggested final written outcome	Write a series of fiction-based instructions (How to make gingerbread men and then own recipe)	Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate	Write first person recounts retelling historical events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person.	Following practical tasks, produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanation.	Produce a flowchart, ensuring content is clearly sequenced.	
Poetry	Vocabulary building (list poems) (1 week)	Structure – calligrams (1 week)	Take one poet – poetry appreciation (2 weeks)	Structure – calligrams (2 weeks - or 1+1weeks)	Vocabulary building (2 weeks)	
Suggested final written outcome	Read list poems. Write and perform own versions.	Write own calligrams (based on single words)	Personal responses to poetry Recite familiar poems by heart	Write own calligrams (shape poems)	Read, write and perform free verse	

Year 1 Literacy Long Term Plan 2014/2015 Year A

	Autumn Term 1: Food Glorious Food	Autumn Term 2: Explorers		Spring Term 1: The Circus		Spring Term 2: Castles	Summer Term 1: Habitats	Summer Term 2: Whole school: Grand Designs
Narrative	Stories with predictable phrasing (2 + 2 weeks)	Stories with predictable phrasing (2 weeks)		Contemporary fiction – stories reflecting children’s own experience (2 weeks)		Traditional Tales – Fairy tales (4 weeks)	Contemporary fiction – stories reflecting children’s own experience (2 weeks)	??
Suggested final written outcome	Write simple sentences using patterned language, words and phrases taken from familiar stories.	Write simple sentences using patterned language, words and phrases taken from familiar stories.		Use a familiar story as a model to write a new story. Write a series of sentences to retell events based on personal experience.		Write a re-telling of a traditional story.	Write a series of sentences to retell events based on personal experience.	
Non-Fiction	Instructions (2 weeks)	Labels, lists and captions (1 week)	Report (2 weeks)	Recount (2 weeks - or 1 + 1 week)		Explanations (2 weeks)	Report (2 weeks)	
Suggested final written outcome	Following a practical experience, write up the instructions for a simple recipe (How to make gingerbread men and then own recipe)	Write labels and sentences for an in-class exhibition/museum	A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group in general	Write simple first person recounts based on personal experience, using adverbs of time to aid sequencing		Draw pictures to illustrate a simple process and prepare several sentences to support the explanation	A simple non-chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group in general.	
Poetry	Structure – rhyming couplets (1 week)	Vocabulary building (1 week)		Take one poet – poetry appreciation	Structure – rhyming couplets (1 week)	Vocabulary building (1 week)	Vocabulary building (1 weeks)	

			(1 week)				
Suggested final written outcome	Recite familiar poems by heart	Read, write and perform free verse	Personal responses to poetry. Recite familiar poems by heart	Recite familiar poems by heart. Not read, write and perform free verse	Read, write and perform free verse	Read, write and perform free verse	