

# English Writing: KS2 2018-19

Each half term, children focus on a different purpose for writing. These include writing to: entertain, persuade, inform/instruct and discuss. Children master each writing purpose by completing a range of written tasks from the examples below. Grammar features highly within lessons. Stories, picture books and short films are often used as a stimulus.

|   | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|---|---|--|---|--|--|--|
| Focus   | <i>Writing to entertain</i>   | <i>Writing to persuade</i>   | <i>Writing to entertain</i>   | <i>Writing to inform</i>   | <i>Writing to entertain</i>  | <i>Writing to discuss (yr6)</i><br><i>Inform (year 4/5)</i>  |
| <p>Possible Text types:<br/>Cover <b>at least 2</b> of the following each half term.</p> <p>(At least 1 short story and 3 poetry units must be completed each year)</p> | <p>Short story / narrative genre<br/>e.g. fantasy/ adventure / suspense / myth/ legend/ picture book etc.</p> <p>Film – E.g. Pixar shorts</p> <p>Extended setting description</p> <p>Autobiography</p> <p>Play-scripts</p> <p>Poetry – Narrative poems, SLAM, Limerick, Kennings, Rhyming, Freeverse, Shape etc.</p> <p>Diaries</p> <p>First person – flashback</p> | <p>Advertisements</p> <p>Formal letters</p> <p>Speeches</p> <p>Persuasive Slam Poetry</p> <p>Protest songs</p> <p>Holiday brochure</p> | <p>Short story / narrative genre<br/>e.g. fantasy/ adventure / suspense / myth/ legend/ picture book etc.</p> <p>Film – E.g. Pixar shorts</p> <p>Extended setting description</p> <p>Autobiography</p> <p>Play-scripts</p> <p>Poetry – Narrative poems, SLAM, Limerick, Kennings, Rhyming, Freeverse, Shape etc.</p> <p>Diaries</p> | <p>Newspaper reports</p> <p>Police reports</p> <p>Explanations</p> <p>Recounts of events</p> <p>Biography</p> <p>Non-chronological report / Information texts</p> <p>Chronological instructions</p> <p>Non-chronological instructions – How to keep a pet?</p> <p>Letter to inform</p> | <p>Short story / narrative genre<br/>e.g. fantasy/ adventure / suspense / myth/ legend/ picture book etc.</p> <p>Film – E.g. Pixar shorts</p> <p>Extended setting description</p> <p>Autobiography</p> <p>Play-scripts</p> <p>Poetry – Narrative poems, SLAM, Limerick, Kennings, Rhyming, Freeverse, Shape etc.</p> | <p>5/6</p> <p>Balanced arguments</p> <p>Reviews (film/book)</p> <p>Debates</p> <p>Evaluations</p> <p>Debate poetry</p> <p>3/4</p> <p>Newspaper reports</p> <p>Police reports</p> <p>Explanations</p> <p>Recounts of events</p> <p>Biography</p> <p>Non-chronological report / Information texts</p> <p>Chronological instructions</p> <p>Non-chronological instructions – How to keep a pet?</p> <p>Letter to inform</p> |