



# This week in Raccoon class...



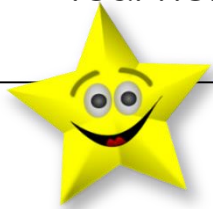
Our focus text is **Stickman**. The children have been busy collecting sticks and leaves from the forest and making their own Stickman. They have also enjoyed celebrating Remembrance Day and Children in Need, engaging in lots of fun activities.

The new letter sounds for this week are attached. Please continue to support your child by recalling the letter sounds from their keyring and reading the books sent home and evidencing this on Boom Reader.

Our maths focus this week is the composition of number; using the vocabulary whole and part. Tasks will help the children to understand that 1 and 2 are 'parts' of the 'whole' 3.

Congratulations to Rayne and Jessie on receiving our 'relationships' star learner awards last week.

Congratulations to Gracie who was our writer of the week for her Remembrance Day piece of writing. This is displayed for all to read in the hall!



**Don't forget our school productions are on Thursday 1<sup>st</sup> December for Ricky Raccoon class and Friday 2<sup>nd</sup> December for Rosie Raccoons. Tickets will be in book bags this week.**

Our Balanceability sessions continue this week. Trainers/sneakers are preferred and can be worn all day. Coats are a necessity please!  
**RICKY RACCOONS ON WEDNESDAY  
ROSIE RACCOONS ON THURSDAY**

**Phonemes we will be focusing on this week in school -**



**Pronunciation Phrase - sh**

Show me your teeth and push the air out  
shshshshsh



**Pronunciation Phrase - th**

**Voiced:** Tongue on your teeth, teeth almost closed to make a 'buzzing' th

**Unvoiced:** Tongue on your teeth and push the air out th



**Pronunciation Phrase - ng**

Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng



**Pronunciation Phrase - nk**

Open your mouth a bit and then use your tongue at the back of your mouth to say ngk ngk ngk

**We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?**

shell

dish

this

moth

ring

thing

pink

sink

**We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?**

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

**We will be practising tricky words. Can you spot the tricky part of the word?**

she

he

of

go

no