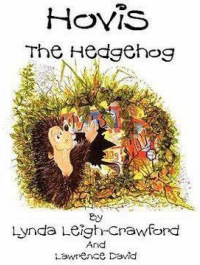




# This week in Raccoon class...



Our focus text is **Hovis the Hedgehog**. It has provided lots of opportunities to look at Bonfire night and how we celebrate it. We will continue to delve into this book this week.



The new letter sounds for this week are attached. Please continue to support your child by recalling the letter sounds from their keyring and reading the books sent home.

Congratulations to Delilah and Ellie on receiving our 'respect' star learner awards last week.

Our maths focus this week is to hear and join in with the counting sequence to 5. Making different representations of five.

**ALL ABOUT CHRISTMAS!** Please ensure that costumes are in school by Friday 18<sup>th</sup> November; they need to be labelled and on a hanger. If you need any assistance sourcing a costume, please let us know and remember to request any sibling tickets that you require from the office.

The children enjoyed their first Balanceability session last week, they have five more to complete this half term. Your child will need to wear trainers/sneakers to school on their designated day and bring their coat. Please see the dates overleaf. We are still looking for a volunteer on Thursday mornings 9-10.45am if you can assist please.

**BALANCEABILITY DAYS:**

**Ricky Raccoons:** Wednesdays 9<sup>th</sup>, 16<sup>th</sup> and 23<sup>rd</sup> November  
Wednesdays 7<sup>th</sup> and 14<sup>th</sup> December

**Rosie Raccoons:** Thursdays 10<sup>th</sup>, 17<sup>th</sup> and 24<sup>th</sup> November  
Thursdays 8<sup>th</sup> and 15<sup>th</sup> December

**Phonemes we will be focusing on this week in school -**



**Pronunciation Phrase - v**

Put your teeth against your bottom lip and make a buzzing sound **v v v v**



**Pronunciation Phrase - w**

Pucker your lips and keep them small as you say **w w w w**



**Pronunciation Phrase - x**

Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**



**Pronunciation Phrase - y**

Smile, tongue to the top of your mouth; say **y** without opening your mouth **y y y**

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

van

vet

wet

wig

fox

six

yes

yum

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

and

the

has

her

his

**Don't forget our phonics workshop on Tuesday 8<sup>th</sup> November at 2.45pm at school. Please sign in at the office.**